

Sunday, November 30<sup>th</sup> marks the First Sunday of Advent. Prayer table cloths should be purple throughout this season which lasts until Christmas, at which time the cloths will be white until January 11, 2015.

We honour those who have given their lives and service to protect our freedom. [Click here](#) to find a selection of video suggestions, prayer services and other resources to assist in your planning for this special day.



Advent Begins Sunday,  
November 30, 2014



Click [here](#) for links to Prayers, Prayer Services and Activities for Advent

**“Oh Come On!  
Come Out and Play!”**  
[The Spirituality of Fun](#)



**Dr. Terry Nelson Johnson**

**Nov. 12 UCC - Chatham**  
**Nov. 13 St. Patrick's - Sarnia**  
5:30-8:00 Dinner Included

Call or Email Joss Segeren to register  
by **Monday, November 10, 2014**

[josselyne.segeren@sccdsb.net](mailto:josselyne.segeren@sccdsb.net)  
519-627-6762 ext. 282

## ***Kings's College Veritas Series for Faith and Culture***

Through the series King's College "endeavours to foster learning and dialogue by gathering scholars, artists, and activists who support and challenge us in living lives of faith and justice in the 21<sup>st</sup> Century."

For information on the series which runs from September through March please click the image below.



**Free admission and parking.**

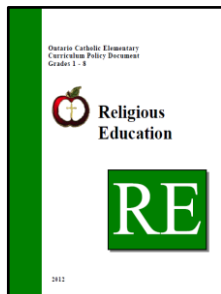
**7:30 Joanne and Peter Kenny Theatre - London  
(7 different dates)**



Important dates:

- First Sunday of Advent (**Nov. 30, 2014**)
- [Feast of Saint Nicholas](#) (**Dec. 6, 2014**)
- Second Sunday of Advent (**Dec. 7, 2014**)
- [Immaculate Conception](#) (**Dec. 8, 2014**)
- Our Lady of Guadalupe (**Dec. 12, 2014**)
- Feast of Saint Lucy (**Dec. 13, 2014**)
- Third Sunday of Advent ([Gaudete Sunday](#)) (**Dec. 14, 2014**)
- Fourth Sunday of Advent (**Dec. 21, 2014**)
- Christmas Eve (**Dec. 24, 2014**)
- [Christmas](#) (**Dec. 25, 2014**)

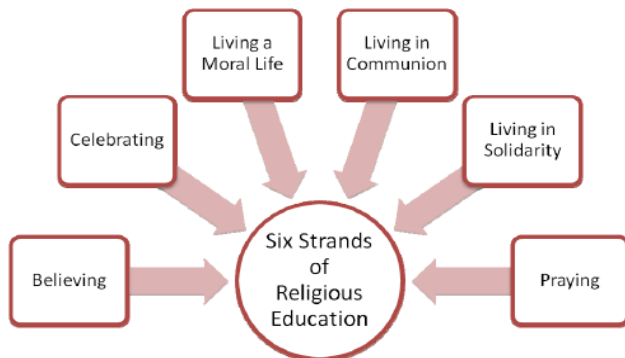
## ***Curriculum Connections***



The Faith Ambassadors from each school met in October. We explored the 6 strands of the curriculum and created [this resource](#) to assist in brainstorming ways to creatively explore the expectations. We asked ourselves:

What are we already doing in our schools that demonstrate learning in these six strands?

What things could we consider trying to deepen our learning in these six strands?



### **Catholic Curriculum Corporation – Latest Publication:**

*We have neither Silver nor Gold:*

Gr 7-8 Sample Lessons and Units for implementing the Religion Curriculum Document (2012)

Located here in draft form, this resource will be posted to the CCC website when finalized and the link will be shared with you.

Each newsletter we will highlight one of the six strands in the Religious Education Policy Document. Please see the section below highlighting the **Believing strand**.

## Exploring the Believing Strand

The focus of this strand is primarily on:

- A. God's self-revelation (in Creation, in the person of Jesus Christ, in Sacred Scripture and in the apostolic tradition of the Church);
- B. The Creed as a summary of Catholic belief and the profession of faith; and,
- C. The Church as founded by Christ to be one, holy, catholic, and apostolic.

When reading Scripture, as part of prayer or as part of a classroom learning activity, it is helpful to remember to approach Scripture with reverence. This can be modelled by:

- Giving the Bible a place of reverence in the classroom (e.g. prayer table);
- Preparing ourselves and our students (i.e. quiet our minds and hearts) to hear the Word of God; and,
- Holding the Bible reverently when reading from it.

Listening to and praying with Scripture can be a full sensory experience: imagining ourselves in the scene; what do we hear, smell, feel, and even, what does the food taste like? The most important sense is hearing.

Jesus, who is referred to as the living Word of God, reminds us, "Let anyone with ears listen!" (Matthew 13:9). It is key that we listen to the Word of God (Sacred Scripture), with our heads and our hearts!

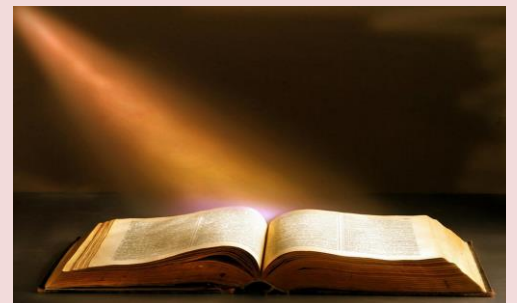
***Sacred Scripture is the speech of God as it is put down in writing under the breath of the Holy Spirit.***

Throughout the Religion Curriculum and in daily lessons, educators turn to Sacred Scripture, the Word of God, to know how God has entered into relationship with humanity, to see how faithful God has been and to discern God's will: "Sacred Scripture has a privileged place in Religious Education courses. As a primary source of God's revelation, the Bible records the covenantal relationship between God, the Jewish people and the Christian Church" (*Religious Education: Ontario Catholic Elementary Curriculum Policy Document (Grades 1-8)*, page 26).

As the prophet Isaiah (55:10-11) reminds us, the Word of God is active & effective:

**Thus says the Lord:**

**For as the rain and snow come down from heaven  
and do not return there until they have watered the earth,  
making it bring forth and sprout,  
giving seed to the sower and bread to the eater,  
so shall my word be that goes forth from my mouth;  
it shall not return to me empty,  
but it shall accomplish that which I purpose,  
and succeed in the thing for which I sent it.**



## **SAVE THE DATES:**

**SR. ANGELA ANN ZUKOWSKI: "Being Human in a Digital Civilization"**

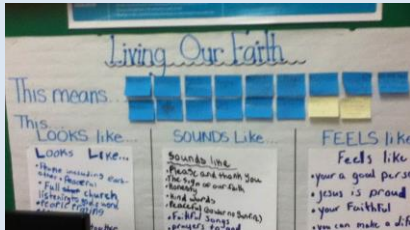
April 8, 2015: St. Ursula School, Chatham - 6:30 – 8:00 pm

April 9, 2015: St. Patrick's Theatre, Sarnia – 6:30 – 8:00 pm

# Living Our Faith

Thank-you to the staff and students who have shared the many ways that they are working to live their faith in our schools! Find below a few examples – please visit the [Faith in Action](#) section of our webpage to more detail on these and other examples. If you have ideas to share please email Terri Sinasac ([terri.sinasac@sccdsb.net](mailto:terri.sinasac@sccdsb.net))

Students in Janice Prangley’s class at Holy Family Catholic School have discussed what it “Looks Like, Sounds Like, and Feels Like” to Live Our Faith, using our new Strategic Plan.



FDK students in Janey Mather & Annette Mifflin’s class at St. Anne Blenheim were eager to find a new purpose for sticks in the playground. They decided to showcase photos of their family members at the prayer table.

Patrick Buis, a student in one of our St. Clair Catholic District School Board Elementary Schools, raised \$80.75 for Canadian Food For Children school supplies. Each year Patrick plants a vegetable garden to sell produce in his parents’ store. This year Patrick donated the entire amount earned to CFFC. We congratulate and thank Patrick for demonstrating a wonderful example of Living Our Faith.



MissCowley

@MissCowley19



Following

Teaching Religion to a group of grade 6s using Instagram. #sccdsb #whatifthesacramentscouldinstagram



Students in Kelli Cowley’s class at Sacred Heart school in Sarnia are using social media to deepen their understanding of the seven sacraments. We like it Grade 6’s! You’ve been favoured 😊

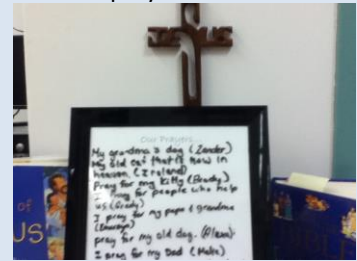
The “Do the Right Thing Team” from St. Ursula collected 813 items for the Farm Credit Canada Food Drive. Mrs. VanBoxtel kisses a donkey to show her appreciation for a job well done!



Following the story of Noah’s Ark, students in Marlo Wright & Kim Wierenga’s FDK class at St. Peter Canisius, began creating their own arks. They floated boats and counted animals and found God’s animals all through the room!



FDK students in Heather Griffioen & Katherine Larson’s classroom at Georges P. Vanier share their morning prayers and special intentions on a whiteboard that remains at the classroom prayer table for the day.



After reading the text “That’s Where God Is”, the students in Renee Lalonde’s class at St. Elizabeth Catholic School used their tablets to “find” God in/around the school.

